

# Topic 1: Online participation and digital literacies

PBL 2 group



## Scenario

“I have just signed up to do an online course and I am excited to be there. But I have little experience with online courses and it feels really challenging to get started to connect and find my way with all these new sites and tools. I guess that other participants will be more experienced than me and I feel stupid asking about things. We are asked to create a reflection on the web; it feels a bit scary to do this. I do share things on Facebook with friends, but here, in the open? I want to keep my private life separate from my professional life. But on the other hand, my students seem to share and discuss all sorts of things on social media and use all kinds of tools and resources.”





# Topic 1: Online participation and digital literacies

## PBL 2 group

### Welcome to our presentation

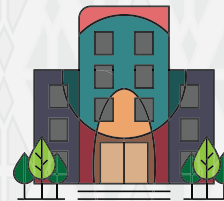
As we ran through the scenario, we figured out that the person is going through a lot of feelings tied to anxiety. So, we decided to explore this topic via these two questions.

1. Why are we scared, uncomfortable, wary, and cautious?
2. How to overcome this anxiety about exposing oneself on the Internet?

We identified three factors that have to do with;



the teacher,



the institution,



⊗ the students.

## Problem: TEACHER RELATED

- Worrying about the quality of online education affecting academic reputation.
- Worrying about losing professional status, fears of student criticism
- Worrying about how to control the contents.
- Resistance when it comes to being on camera and uploading videos.

causes



- Anxiety from identity change,
- Anxiety over student perceptions of teacher's effectiveness, anxiety linked to professional standing.

## TEACHER RECOMMENDATIONS/SOLUTIONS

Avoid  
perfectionism

Safe online  
environment

Acknowledge initial  
intimidation  
of new technology

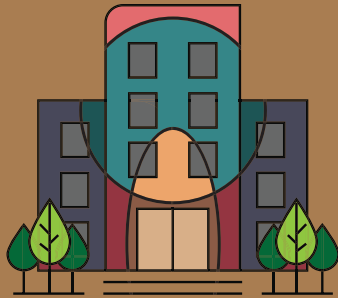
Technology  
integration

## Problem: INSTITUTION RELATED

- Not enough support for teachers/students, not enough tech training.
- Tendency to fill up online courses with too many students.
- No strategies around exams for fully online courses.
- Online solutions to save money.

causes

How are these feelings of ANXIETY  
AFFECTED BY THE INSTITUTION?



- Lack of institutional training,
- Incomplete/inadequate infrastructure causing technical problems,
- Economical reasons,
- Weak balance between institutional,
- Demands and educator's practicality.

## INSTITUTION RECOMMENDATIONS/SOLUTIONS

In-service  
training  
programs

Adequate  
training

## Problem: STUDENT RELATED

- Resistance towards being on camera.
- Plagiarism etc.
- Lack of equipment and training.
- The attitude that online classes not as important as live classes.

causes

Why are STUDENTS ANXIOUS?



- Unprepared,
- Lack of online learning experience.

## STUDENT RECOMMENDATIONS/SOLUTIONS

Encouragement

Online Learning  
Orientation

Believe  
in yourself

Create an online  
environment that  
makes you feel  
comfortable and  
inspired





## CONCLUSION

After all we've mentioned before, we would like to emphasize the importance of creating a psychological safe environment where people value consistent training and social network to promote continuous learning and social support.

INDEPTH READING AVAILABLE ON OUR PADLET LINK BELOW

<https://padlet.com/vbullatovic/onl241-topic-1-08v3nxbz4i6moy76>